

## Deal LSAT minutes

Friday 10/1/2021, 7:30-8:30am

### Attendees:

Britney Cuffee  
Michael Donaldson  
Russell Helsabeck  
Nzingha Massaquoi  
Jennifer Murphy  
Diedre Neal  
Richard Pohlman  
Patrick Rottman  
Keri Sikich  
Elizabeth Stuart  
Michelle Vanneman  
Jasmine Vanstory  
Gwendolyn Washington

### Minutes

- Minutes from September 10, 2021 (vote)
  - Minutes circulated in advance for comments and edits
  - Ms. Washington motioned for approval, Ms. Stuart seconded the motion
  - Vote to approve minutes was unanimous
- Principal's Report
  - Comprehensive School Plan (CSP)
    - Principal Neal presented the CSP for discussion and feedback. Discussion focused on two key areas in the CSP: Academic Interventions to Address Gaps and Students "Love Factor" or how they feel about relationships with school staff.
    - CSP is informed by student academic assessments and Panorama data and is designed to ensure all students' needs are being addressed. Plan developed around key gaps identified in the data.
    - There are gaps between "all students" and those identified as "EL", "SPED", and "FARM" in academic performance and that is a key focus this year. This accounts for approximately 25% of the school population.
    - The CSP outlines key strategies to support the kids who are struggling and reduce the gaps present in the data, while still supporting all students.
    - Plans to use data and evidence-based strategies as much as possible this year, including to monitor and guide instruction.
    - Departments will have autonomy of how exactly to use the data.

- For the second goal. The percentage of students who feel loved, challenged and prepared is lower than we all might want (from the Panorama survey).
    - CSP outlines several strategies to improve these data and increase positive student feelings about relationships with teachers & staff.
    - Tier 1 full-school SEL interventions being implemented this year to help with this, with monitoring and evaluation happening.
    - Discussion of the challenges in interpreting the “loved, challenged, and prepared” questions and concept for the kids at Deal, but generally supportive of the school focusing on this goal.
  - Meeting with parents on Saturday 10/2 to discuss outdoor lunch options
  - DCPS update for leadership on COVID topics later today
- LSAT representative reports
  - WTU Report:
    - Meeting with Mary Cheh next week if anyone has things to raise
    - CSP process should be collaborative, with goal of making attainable goals fine-tuned for the school’s needs.
    - Looking ahead to budget issues, concerns about whether there are enough custodians for the cleaning required, and whether there will be enough water around in a sustainable way, perhaps install water bottle filling stations, curious where the isolation bathroom is, and concerns about laptop distribution to students, need for more rapid tests, and hope for walkie talkies sooner than currently projected
  - W3EdNet report
    - New push to DCPS to follow up on the Community Working Group plan from last year and what will happen with the new school buildings
    - Ruth Wattenberg also working more on transportation issues; hope that some of the transportation issues have gotten worked out
  - ADCA report
    - ADCA has been supporting the school in various ways, including water and other funds to facilitate physical distancing
    - Thanks to the ADCA for their support
- New business
  - Ms. Cuffee will be out on maternity leave for the 2nd half of the year; Mr. Donaldson will be finding a replacement
  - Liz Stuart and Rich Pohlman will be co-Secretaries, with Liz taking notes during the meeting and Rich cleaning them up after and posting them
  - Patti Macie nominated as Community Representative and approved. Ms. Washington will reach out to communicate the invitation to join the LSAT.
- Meeting Adjourned